



Institute of Psychology
Jagiellonian University

From Implicit to Explicit Cognition. The Cognitive Development in Childhood

Krakow, 26th September 2014

Jagiellonian University, Collegium Novum, ul. Gołębia 24 (Room 30)

9.00 - 10.45

György Gergely (*Central European University, Hungary*)

Turn-taking Contingent Reactivity as an Ostensive Cue For Attributing Communicative Agency

Marta Białecka-Pikul (*Jagiellonian University, Poland*)

Is Development of Theory of Mind Sequential? From Joint Attention to Implicit Theory of Mind

Adam Putko (*Adam Mickiewicz University, Poland*)

Perspective Tracking in the False-Belief Task: Do Language and Executive Function Matter?

— Coffee break 10.45-11.15 —

11.15 - 13.15

Katharina J. Rohlfing (*Bielefeld University, Germany*)

Familiarity with a Situation Frees Children's Cognitive Resources

Maciej Haman (*Warsaw University, Poland*)

Counting before Counting

Andrzej Tarłowski (*University of Finance and Management, Poland*), **Ewa Haman** (*Warsaw University, Poland*)

The Role of Language and Experience with Nature in the Development of Reasoning about Living Kinds

Arkadiusz Gut (*Catholic University of Lublin, Poland*)

Referential Opacity: a Key to Children's Explicit Understanding of Mind

14.45 - 16.30

Anne Henning, Daniela Mink & Gisa Aschersleben (*University of Health Sciences Gera, Saarland University, Germany*)

Is There Continuity in Children's Social-cognitive Development? A Longitudinal Study

Arkadiusz Białek (*Jagiellonian University, Poland*)

Predictors of Implicit Theory of Mind

Przemysław Tomalski (*Warsaw University, Poland*)

Social Cognition in Infants: the Effects of Cultural and Socioeconomic Factors on Communicative Development

— Coffee break: 16.30-17.00 —

17.00 - 18.45

Vasudevi Reddy (*University of Portsmouth, England*)

Engagement Matters: Understanding Others in Infancy

Małgorzata Stępień-Nycz (*Jagiellonian University, Poland*)

Emotions in Early Social Cognition. Can a Componential View of Theory of Mind be Confirmed?

Mikołaj Hernik (*Central European University, Hungary*)

Action Anticipation in Infancy: Directions of Agents and Directions of Actions

ORGANIZER:

Early Child Development Psychology Laboratory in the Institute of Psychology (*Jagiellonian University*)

www.labdziecka.psychologia.uj.edu.pl